

Needs Assessment

In July 2014, Hatchuel Tabernik and Associates (HTA) produced the *San Pablo Community School Needs Assessment Report* ([link](#)) in partnership with the City of San Pablo to understand the needs of students, families and school staff in the six San Pablo schools. The findings of the needs assessment were intended to inform the planning of community school strategies. In order to align Youth Services with Full Service Community Schools, the findings also inform this Strategic Work Plan.



HTA identified a list of the top ten needs through confidential surveys, focus groups, and interviews.¹⁰ The top three needs are described in more detail below, as they are the focus of the 2015-2019 *Strategic Work Plan*.

Academic Supports

Families and staff supported increasing general academic supports, such as homework help, tutoring and aides in class, as well as providing workshops and classes to support families' abilities to support their students academically. Additionally, families and staff suggested looking to colleges and universities for volunteer tutors to support the schools.

Increased After School and Enrichment Opportunities

Families and staff suggested more expanded learning opportunities, including an increased number of after school slots to accommodate under-served students, summer programming to mitigate summer learning loss, and Saturday programming to provide additional support and enrichment opportunities to students. Additionally, they suggested increasing the number of qualified after school staff, ensuring better student-to-teacher ratios, and increasing the quality of after school programming.

College and Career Supports

Of the parents surveyed, 94% reported that their child going to college was important or very important as a goal for them. They also expressed a high interest in learning about college requirements, funding, and the college application process. Teachers said that student opportunities to learn about college and future career options were needed to support student success at their schools (74-81% of teachers identified this as important or very important).

¹⁰ See Appendix A for complete list of needs generated from the HTA needs assessment.