

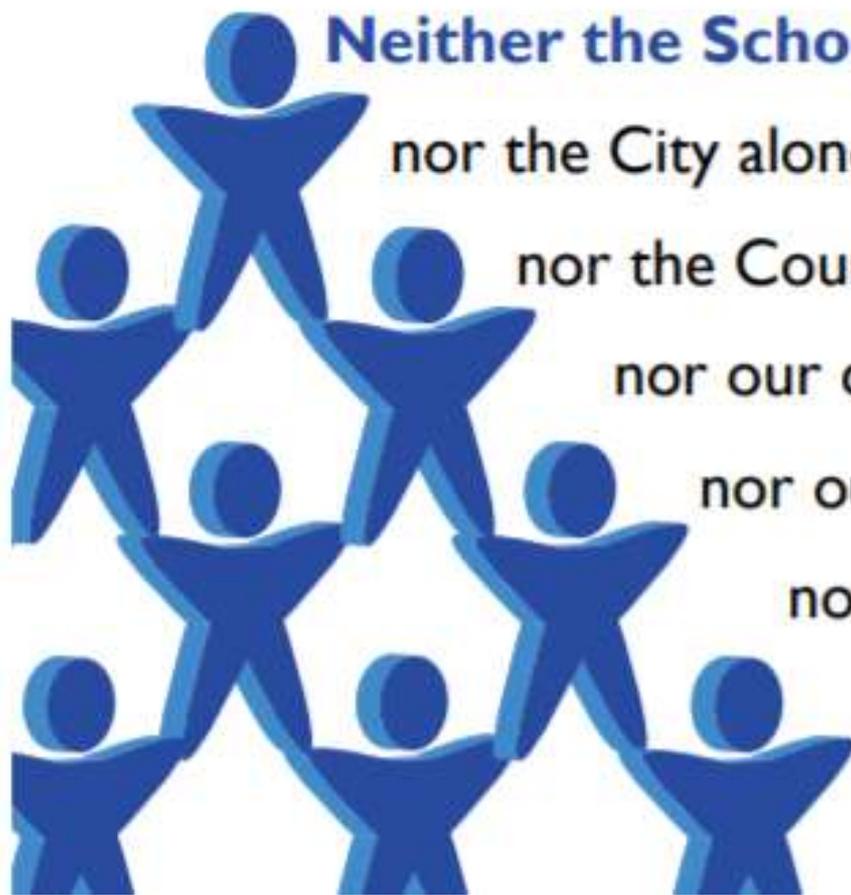
Where Community Supports Education & Education Supports Community

Bertha Romo, City of San Pablo Youth, School and Community Partnerships Coordinator
Megan White, Walter T. Helms Middle School Beacon Director
Stephanie Hochman, Bay Area Community Resources East Bay Director



Takeaways

- ❖ **Strong city vision and execution on the vision**
- ❖ **Site Level - data driven decision-making aligning with school goals**
- ❖ **Agency agility and resourcefulness**



Neither the School District alone

nor the City alone

nor the County alone

nor our community based organizations alone

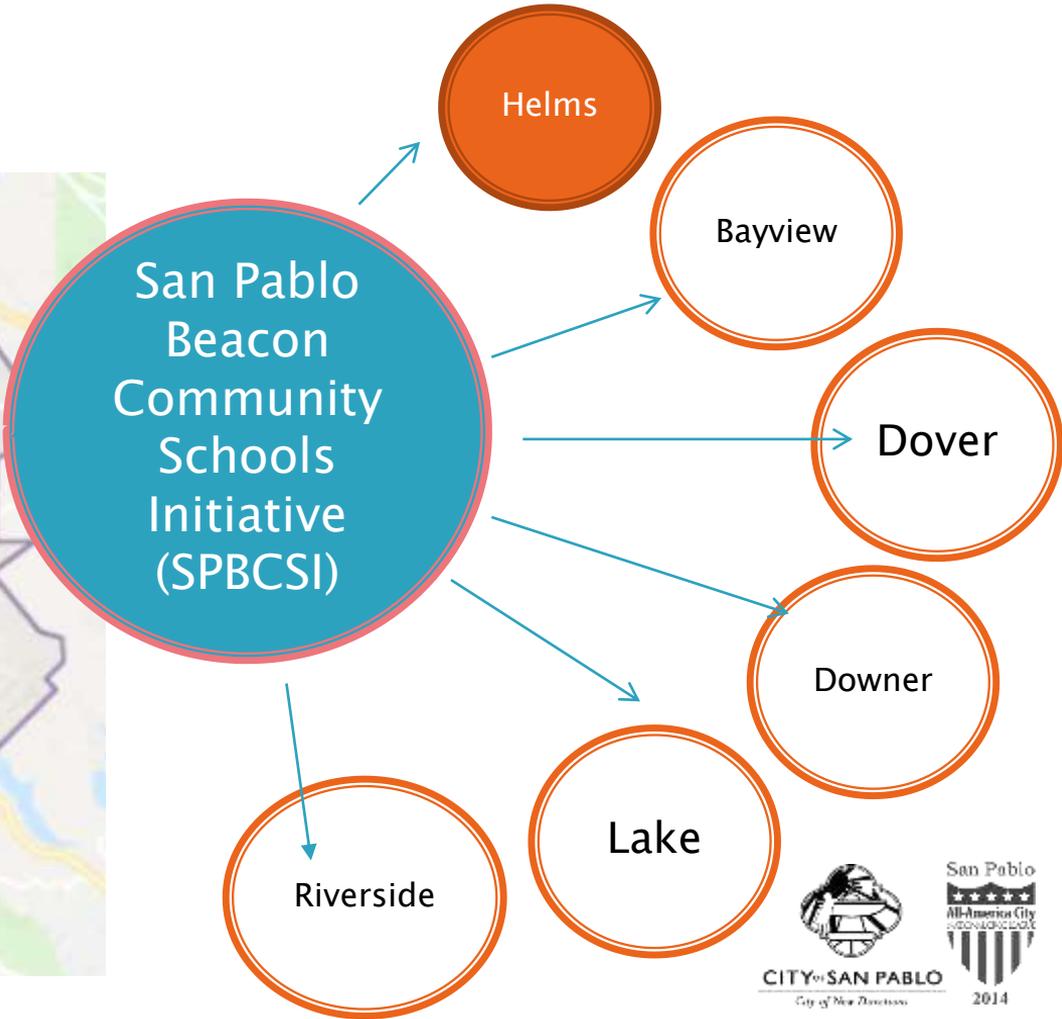
nor our faith based organizations alone

nor local businesses alone

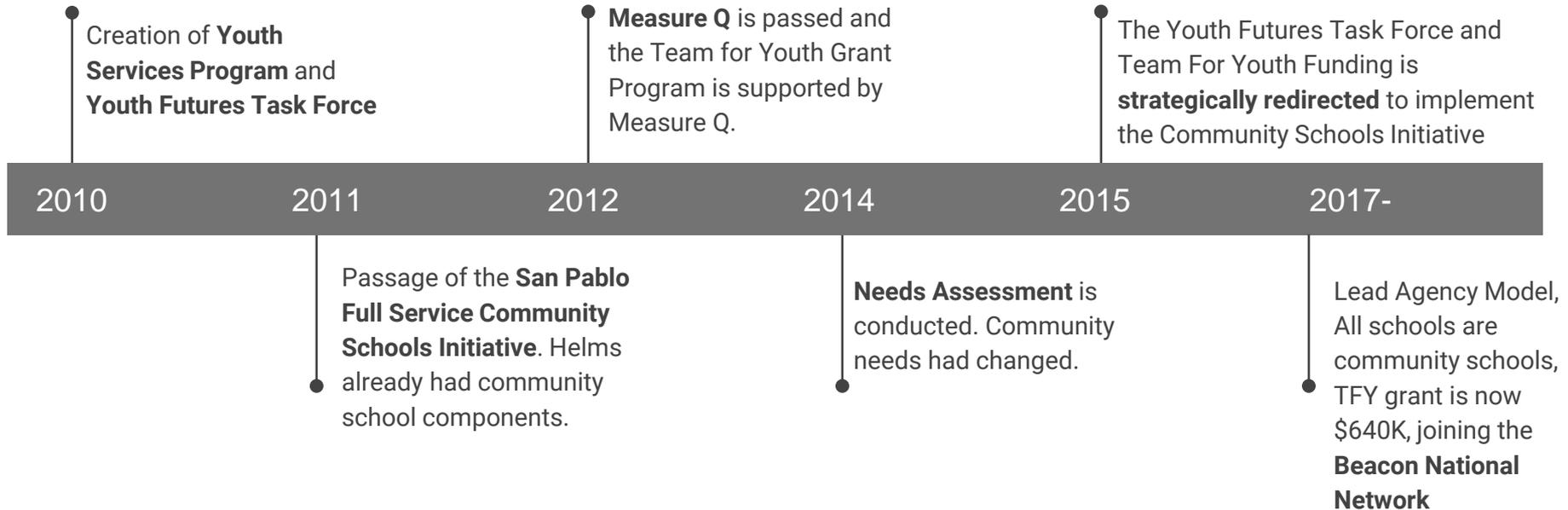
nor our parents alone

nor our communities alone

San Pablo, CA



Background on San Pablo's Investment



Why Beacon Community Schools

With great schools at the center, the children and families of San Pablo thrive in a safe, diverse and inclusive community. All our children receive equitable support for **intellectual, social, emotional and physical health and well-being**. They are happy, self-aware lifelong learners who are successful as adults and who contribute to our community according to their gifts and talents.

Founded in Principles of
Youth Development &
Leadership

Partners

Community Organization
with a school (lead
agency)

Blends
funding from
City, District & CBO



Program

Components

Academic Support, Expanded
Learning, Adult & Family
Engagement, Youth
leadership, Health and
Wellness, College and Career

Leverages community
resources and partnerships to
meet the needs of the Whole
Child.

San Pablo's Beacon Community Schools Implementation Model

Year 1

Health & Wellness
Services



Year 2

Family & Community
Engagement



Year 3

School Culture &
Climate Work



Funding for Beacon Community Schools

- City investment in staffing and programs - over \$647,000
 - Family Engagement consultant
 - School Culture and Climate consultant
 - Literacy programming dollars
 - External evaluator

- School District Match Funding - \$75,000

- Lead Agency Match Funds – minimum of 25%

	Helms
Staffing*:	\$77,500
Community School Director	1.0 FTE
Assistant to Community School Director	\$20,000
	0.5 FTE
Programs:	\$30,000
Out of School Time (earmarked)	All San Pablo elementary, rising 7 th
Violence Prevention & Intervention	\$0
Youth Leadership & Development (discretionary)	\$20,000
Site Total:	\$147,500

Bay Area Community Resources

Multi-service, multi-county agency providing a range of programs to youth, families and communities.

Helms lead agency

BACR's mission has three components:

- ★ Promote healthy development among youth and families through services, opportunities;
- ★ Encourage volunteers to provide services to their community; and
- ★ Build and strengthen all the communities we serve so that community members and institutions can effect change.



Partner with San Pablo/WCCUSD schools for over 30 years

BACR Collaborative Best Practices



Six Collaborative Practices that Guide Our Work

- ★ **Building trusting, mutually beneficial relationships**
 - ★ **Creating a shared vision with partners**
- ★ **Modeling leadership that is facilitative and selfless**
 - ★ **Identifying and meeting each partner's needs**
- ★ **Ensuring clear roles and decision making processes**
 - ★ **Celebrating success**

BACR Leveraging of Resources

- Strategic and Program Development Leadership
- In-kind Supervision and Management
- Long-time relationship providing behavioral health and out-of-school time services to school, district and county
- Leveraged programming:
 - Medi-Cal mental health
 - County Case Management, mental health, restorative justice and out-of-school time
 - School-Based Health Alliance federal subcontractor to address young men of color exposed to trauma
 - AOD school-based treatment
 - State ASP programs
- Value of in-kind programming



Walter T. Helms Middle School

Helms At Glance

- 7th & 8th Grade
- 997 Students
 - 459 English Language Students
 - 47 Homeless
 - 950 Socioeconomically Disadvantaged

Demographics

- 82% Latino
- 9% African American
- 4% Asian
- 2% Filipino
- 1% White



How do we decide what services to implement?

- **Healthy Kids Survey**

- 20% Students Report Depression
- 23% Identify as other than HeteroSexual
- 4% Report Heavy Drug Use

- **Attendance & Grades**

- Tardies
- Truancy
- 3 or more Fs

- **CitySpan**

- Themes of referrals i.e. Grief, Anger, Homelessness
- Over 200 Referrals this year



Helms MS System and Structures

SPSA- Single Plan Student Achievement		
Support	What we track	Tool
Care Team	Attendance Truancy and Tardies Grades	Powerschool
Disposition Meeting	Referrals	CitySpan
Service Provider Check ins	CBO Specific Goals	Powerschool
Service Provider Meetings	Attendance Grades Referrals	Powerschool CitySpan Data
Culture and Climate Team	Reading Suspensions	CHKS Powerschool AR

Healthy Kids Survey

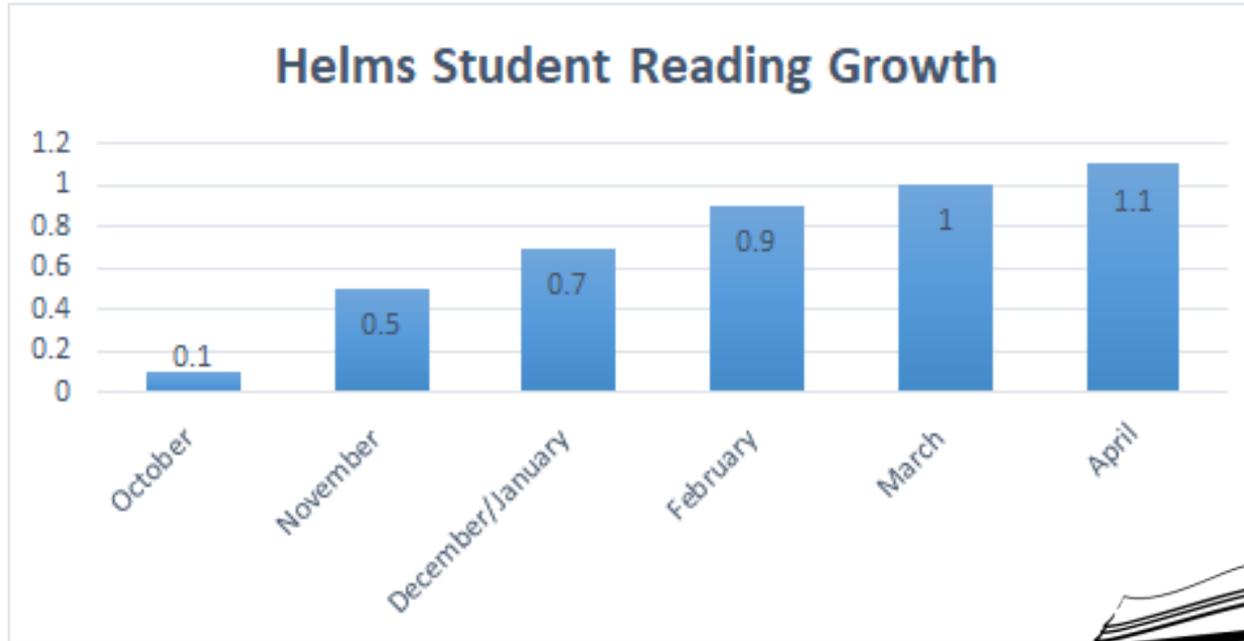


The California Healthy Kids Survey is an important tool we use state & district wide to measure ***health, wellness, school climate, safety and resilience*** related indicators.

In 2009, we were in the 3%

In 2017, we were in the 96%

Reading Growth



- Helms students have grown on average 1.1 years in reading this year!
- 48% of Helms students have already grown 1 + years in reading
- 83% of Helms students have shown reading growth this year

The Long and Winding Road: Challenges

- Implementation of **referral process**
- How to **manage partners** that you are not responsible for?
- How to **align partners** to school's vision?
- **Non-Medi-Cal counseling** funding specifically youth with Kaiser
- **Turnover** of staff



Questions and Answers

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